Course Overview

Course: U85 IA 511
Instructor: Jeremy Caddel
Email: jcaddel@wustl.edu
Office: McMillan 257

Time: Monday, 6:00-8:30 PM
Room: Seigle 104
To book office hours, use link: caddelofficehours.acuitiescheduling.com/

Subject Matter

What is international law? Does it really constrain governments? If so, how? In this class we will examine these questions through a mixture of political science and legal theories. Students will become familiar with the major theories in both disciplines and be introduced to the basic tenets of public international law. Students also will develop basic skills in legal research by reading and briefing cases from international tribunals and through an international law moot court simulation.

Course Objectives

1. Become familiar with the basic principals of international law from a legal perspective.
2. Become familiar with the major political science theories on international law.
3. Develop the skills to read, understand, and interpret legal cases to construct a legal argument.

Teaching Style

I am a proponent of active learning and class participation is a requirement for this class. Class time will be devoted to in depth discussion and Socratic dialogue (similar to the style of teaching in a law school class). Consequently, class attendance is mandatory. This will allow us to make the best use of our time together to build a deeper understanding of each week’s topic.
**Textbook**

The required textbook for the course is:


Additional materials will be made available via the course Blackboard site.

**Technology**

Given the nature of the course, laptops and other electronic devices are not only permitted, they are required. We will be making heavy use of Blackboard and using the Internet for research and other activities in class. So, it is essential that you have a laptop computer or other electronic device available that will allow you to complete the assignments in class. It is your responsibility to ensure that the device has a reliable internet connection, a fully charged battery, and can access Blackboard.

**Assignments and Grading**

The breakdown of assignments is as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Max Points</th>
<th>Occurrences</th>
<th>Total Max Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>10</td>
<td>14</td>
<td>140</td>
</tr>
<tr>
<td>Reading Quiz</td>
<td>10</td>
<td>7</td>
<td>70</td>
</tr>
<tr>
<td>Socratic Method</td>
<td>100</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>Exams</td>
<td>150</td>
<td>2</td>
<td>300</td>
</tr>
<tr>
<td>Simulations</td>
<td>100</td>
<td>3</td>
<td>300</td>
</tr>
<tr>
<td>Final</td>
<td>100</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1010</strong></td>
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</table>

**Reflection**

May replace an attendance or quiz grade or be used to pass on a Socratic Method.

**Grades**

Grades for this course will be based on total points. Each assignment is assigned a maximum number of points that can be earned. These points will be summed over the course of the semester, and final grades will be assigned based on the class-wide...
distribution of points at the end of the semester. There are a total of 1010 points built into these assignments. From time to time, I also may offer ad hoc bonus points for in class activities. These are solely at my discretion. Final grades will be based on the class distribution at the end of the semester.

**Attendance and Class Participation**

Class begins promptly at 6:10 PM. (U College courses typically begin on the hour, but we will make an exception as there are several undergrads enrolled.) All students present in class at that time will receive 10 points. All students not present at that time will receive 0 points. There are no partial points for tardies. This policy is strict, because punctuality is an essential practice in the legal profession. Cases have been won and lost because an attorney missed a deadline or failed to appear in court by only a minute. Therefore, this is not just a policy for class attendance, but an exercise designed to accustom you to the norms of the legal profession. I recognize, however, that you are students. Reflection assignments will be available to make up for additional absences.

**Reading Quizzes**

There are 7 meetings for which you will be required to complete a (non-case) reading assignment prior to class. We will begin each of those meetings with an online reading quiz administered through Blackboard. The purpose of these quizzes is to ensure that you have read and comprehended the material. The quiz will be accessed with a password that I will write on the board at the beginning of the class. You will then have until 10 minutes after the start of class (6:10 PM) to submit the quiz. Late submissions will not be graded. I am usually a few minutes early, so students who are in the classroom before 6:00 PM will be able to start the quiz at that time. Each quiz will be worth a maximum of 10 points. If you are not in class to submit the quiz by 6:10 PM, then you will receive 0 points for the quiz.

**Reflection**

In addition to the reading, there are 7 meetings for which I will provide supplemental material via Blackboard. These will usually be a movie, audio recording, or other material that is pertinent to the topic in the textbook. For each of these supplements, you may submit a brief (500-word) reflection piece on the connections between the supplementary material and the assigned reading. These assignments are meant to be optional. They provide an opportunity for you to bank extra credit points.
Students may earn a maximum of 10 points for each submitted reflection. Reflections must be submitted before class begins at 6:00 PM on the date they are assigned. Reflections submitted after 6:00 PM will not be accepted and will receive 0 points. Reflections submitted on time will be awarded points based on the following two criteria: (1) student demonstrates that they have consumed and comprehended the supplementary material, (2) student makes valid connections to the assigned reading and draws insights that add to their understanding of international law. NB: Reflections may be submitted by the due date regardless of whether the student attends class.

**Socratic Method**

A key characteristic of most law school classrooms is the Socratic Method, wherein the instructor calls on a student and asks them a series of questions about a case. The Q&A is designed to develop understanding of the facts and legal issues in the case. Unlike most undergraduate classrooms, the instructor does not throw out a question to the entire class. One student is on the “hot seat” for the entire (or a large portion) of the class.

On each class day in which we read legal cases, I will randomly call on one or more students and question them using the Socratic Method. This interaction is worth a maximum of 100 points. If your name comes up and you are not in class, then you will receive 0 points. However, reflection points may be used to pass. Everyone will get called on at least once during the semester, but you may be called on more than once. In that case, I will average your grades each interaction into a single grade. We will discuss this in more detail in our first class meeting.

**Exams**

There will be two major exams in this course. The exams are modeled on the types of exams given in law schools. You will be presented with a hypothetical fact pattern and asked to provide an analysis of the legal issues at stake in the case. Exams will be completed in class via Blackboard, so you will need a laptop or other internet connected device to access and complete the exam. We will discuss the format and preparation for these exams in class. Each exam is worth a maximum of 150 points.

**Simulations**

Students will participate in three classroom simulations in this course. Preparation for the simulations will vary depending on the type of simulation. We will discuss the
format and preparation prior to each simulation. Each simulation is worth a maximum of 100 points, including preparation, participation, and debrief.

**Final**

In lieu of a final exam, students will submit a final paper analyzing a current event through the lens of international law and politics. This exercise is worth a maximum of 100 points.

**Reflections**

Throughout the semester, I will provide optional assignments for extra-credit. These may entail viewing a movie, audio recording, or other media posted on Blackboard or attending a relevant on-campus event. For each of these meetings, you may submit a brief reflection piece on the connections between the supplementary material and the course topics. Reflections must be submitted before class begins on the date they are assigned. Late reflections will not be accepted and will receive 0 points. You do not have to be in class to submit a reflection.

Reflections submitted on time will be awarded points based on the following two criteria: (1) student demonstrates that they have consumed and comprehended the supplementary material, (2) student makes valid connections to the assigned reading and draws insights that add to their understanding of the course topics.

You may “bank” reflection points to be used later, but you may not count them as bonus points to exceed the total maximum points for assignments. You can use reflection points in one of two ways. First, you may choose to replace an attendance or quiz grade. Second, you may choose to “pass” when called on for Socratic Method. Rest assured, if you pass, you will be called upon again, but this a means for to avoid being graded on a day when you might not be well-prepared, deferring for a (hopefully) better day.

**Other Information**

**Academic Integrity**

Effective learning, teaching and research all depend upon the ability of members of the academic community to trust one another and to trust the integrity of work that is submitted for academic credit or conducted in the wider arena of scholarly research. Such an atmosphere of mutual trust fosters the free exchange of ideas and enables all members of the community to achieve their highest potential. In all academic work, the ideas and contributions of others must be appropriately acknowledged, and work that is presented as original must be, in fact, original. Faculty, students, and
administrative staff all share the responsibility of ensuring the honesty and fairness of the intellectual environment at Washington University. Students should review and comply with the University’s Undergraduate Student Academic Integrity Policy. Any violations of this policy will be reported to the University College academic integrity officer. Penalties for violations can be severe, including but not limited to failure of the assignment, failure of the entire course, disciplinary probation, or suspension. Please cite all of your sources in your homework and project assignments.

**Student Accommodations**

Washington University is committed to providing equal opportunity for students with disabilities. The Disability Resource Center (DRC) assists students with disabilities by providing services and arranging for reasonable accommodations to ensure equal access and equal academic opportunities. Students wishing to request services or accommodations must register and provide appropriate documentation to the DRC. The DRC serves as a resource and advisor to students with disabilities and welcomes opportunities to consult with students, families, faculty, and staff.

**Safe Educational Environment**

This course involves lecture, discussion and collaborative problem solving. This means that all of us will be responsible for contributing to our own learning as well as the learning experiences of others. Because open dialogue questions and answers of every student are essential, any behavior or language that makes other students feel unsafe or unwelcome in this classroom cannot be tolerated (examples range from simply interrupting or ignoring others while they are talking to overt harassment or intimidation with reference to race, gender identity, sexual identity, religion, ethnicity, nationality, or ability). These expectations are essential to maintaining an environment in which everyone can feel safe discussing, examining, and responding to the content of the course. Please bring any violation of this policy to my attention as soon as possible.

**International Law and the Use of Force**
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Class Prep (due before class)</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/22</td>
<td>Course Introduction</td>
<td>Read Syllabus and Tutorials</td>
<td>Discussion</td>
</tr>
</tbody>
</table>
| 1/29  | Sources of International Law | Read Dixon, Ch. 2
Brief *The Lotus Case* | Quiz Discussion |
| 2/5   | The Law of Treaties          | Read Dixon, Ch. 3
Brief *Macedonia v. Greece* | Quiz Discussion |
| 2/12  | Statehood and Sovereignty    | Read Dixon, Ch. 4 & 5
Brief *Belgium v. Senegal* | Quiz Discussion |
| 2/19  | Exam I                       | Study                          | Exam Debrief|
| 2/26  | State Responsibility         | Read Dixon, Ch. 9
Brief *USA v. Iran* | Quiz Discussion |
| 3/5   | Law of War                   | Read Dixon, Ch. 10 & 11
Brief *Nicaragua v. USA* | Quiz Discussion |
| 3/12  | SPRING BREAK                 |                                |             |
| 3/19  | Exam II                      | Study                          | Exam Debrief|
| 3/26  | IR Theories and Law          | Read Mearsheimer; Martin & Simmons; Wendt | Quiz Discussion |
| 4/2   | IR Simulation                | Prep Diplomacy Game            | Diplomacy Game
Debrief |
| 4/9   | International Institutions   | Report Diplomacy Game
Read Goldstein; Abbot and Snidal; Koremenos | Quiz Discussion |
| 4/16  | Negotiation Simulation       | Prep Negotiation Simulation    | Negotiation Simulation |
| 4/23  | Moot Court Prep              | Report Negotiation Simulation
Read Moot Court Compromis | Debrief Negotiation Simulation
Prep Moot Court Simulation |
| 4/30  | Moot Court Simulation        | Submit Moot Court Memorials    | Moot Court Simulation |
| 5/7   | Final Paper                  | Submit Moot Court Debrief
Submit Final Papers | No Class Meeting |