Lectures and Labs
Lectures and labs will be held every TUE and THU. Labs will usually be held on TUE. Lab sessions may be replaced by lectures. Any change in locations will be announced on the course webpage.

Homework Assignments
We will have weekly homework assignments that can be worked on in groups of 2 students. They will be assigned after Thursday’s lecture sessions and will be due one week later at 1pm. Each homework assignment will be graded and counts towards the total grade. It is every student’s responsibility to meet the submission requirements and deadlines. Late submissions and submissions that do not follow the instructions on the assignment will not be accepted for no reason (see also: Late Policy below). All homework assignments will be weighted equally and the total grade will contribute 40% towards your total course performance.

Regrade Requests
Any regrade requests and claims of missing scores will have to made within 2 weeks of the grade announcement. We will not take any regrade requests made after this 2 week period. Grade announcements and grading comments will be provided via Gradescope. Grades will be maintained on Blackboard.

Makeup Homework
There will be one additional makeup homework assigned in the last week of classes that can be used to replace the lowest homework assignment score.

In-class Exam
There will be one written in-class exam contributing 30% towards your total course performance. Date:

- exam: 12 Apr 2018 6-8pm in TBA
- no final exam

Final Project
There will be a final project assigned in the 2nd half of the course. Due date:
The final project contributes 20% towards your total course performance. It will consist of an implementation component and a conceptual component (a report motivating, describing, and analyzing the project and a discussion of its experimental results and impact).

Recap and Problem/Active Learning Quizzes
Quizzes will be given in lectures and labs to encourage your own thinking and enhance your learning process. We will use socrative (http://www.socrative.com) to distribute and record quizzes. Students will need to bring a WIFI enabled device (laptop, tablet, smart phone, …).

- Recap [R] quizzes will be graded and contribute 10% towards the final grade for the course. The 3 lowest score recap quizzes will be dropped.
- In-class Problem (Active Learning) [P] quizzes will be recorded for participation. A participation >60% may result in a grade bump for boarder-lined final course scores (less than 1% away from cutoff). [P] quizzes can only count if your answers are meaningful; quizzes with empty or nonsense answers do not count.
- There are no makeups for missed quizzes.

Grading Summary
40% homework assignments
20% final project (implementation component and conceptual component)
30% in-class exam
10% in-class [R] quizzes

It is not possible to achieve a higher percentage on any individual grade component than listed above through bonus or extra credit problems.

Final course grades will be assigned using the following straight scale:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Cutoff Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>&gt;= 93%</td>
</tr>
<tr>
<td>A-</td>
<td>&gt;= 90%</td>
</tr>
<tr>
<td>B+</td>
<td>&gt;= 87%</td>
</tr>
<tr>
<td>Grade</td>
<td>Minimum Percentage</td>
</tr>
<tr>
<td>-------</td>
<td>-------------------</td>
</tr>
<tr>
<td>B</td>
<td>&gt;= 83%</td>
</tr>
<tr>
<td>B-</td>
<td>&gt;= 80%</td>
</tr>
<tr>
<td>C+</td>
<td>&gt;= 77%</td>
</tr>
<tr>
<td>C</td>
<td>&gt;= 73%</td>
</tr>
<tr>
<td>C-</td>
<td>&gt;= 70%</td>
</tr>
<tr>
<td>D+</td>
<td>&gt;= 67%</td>
</tr>
<tr>
<td>D</td>
<td>&gt;= 63%</td>
</tr>
<tr>
<td>D-</td>
<td>&gt;= 60%</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 60%</td>
</tr>
</tbody>
</table>

**Late Policy**
Your homework assignments must be turned in on time. We cannot accept any late submissions or submissions that do not follow the instructions on the assignment. It is your responsibility to follow the submission instructions exactly. You get an automatic **three day** extension on every homework deadline (this does **not** include the final project deadlines).

**WARNING:** There is absolutely **NO extension** to this extension for **NO reason**!

**Collaboration Policy**
You are encouraged to discuss the course materials with other students. Discussing the material, and the general form of solutions to the labs is a key part of the class. Since, for many of the assignments, there is no single “right” answer, talking to other students and to the TAs is a good thing. However, everything that you turn in should be your own work, unless we tell you otherwise. If you talk about assignment solutions with another student, then you need to explicitly tell us on the hand-in. You are not allowed to copy answers/code or parts of answers/code from anyone else, or from material you find on the internet. This will be considered as willful cheating, and will be dealt with according to the official collaboration policy stated below:

**Academic Dishonesty**
Unless explicitly instructed otherwise, everything that you turn in for this course must be your own work. If you willfully misrepresent someone else’s work as your own, you are guilty of cheating. Cheating, in any form, will not be tolerated in this class.

There is **zero tolerance** of Academic Dishonesty. I will be actively searching for academic dishonesty on all homework assignments, quizzes, and exams. If you are guilty of cheating on any assignment or exam, you will receive an **F (failed)** in the course and be referred to the School of Engineering Discipline Committee. In severe cases, this can lead to expulsion from...
the University, as well as possible deportation for international students. If you copy from anyone in the class both parties will be penalized, regardless of which direction the information flowed. This is your only warning.

Please refer to the University Undergraduate Academic Integrity Policy, for more information. If you suspect that you may be entering an ambiguous situation, it is your responsibility to clarify it before the professor or TAs detect it. If in doubt, please ask us.

**Mental Health**

Mental Health Services professional staff members work with students to resolve personal and interpersonal difficulties, many of which can affect the academic experience. These include conflicts with or worry about friends or family, concerns about eating or drinking patterns, and feelings of anxiety and depression. See: [http://shs.wustl.edu/MentalHealth](http://shs.wustl.edu/MentalHealth)

If you have any problems with the workload of this class, please come and talk to me. The earlier we talk the better.

**Accommodations based upon sexual assault**

The University is committed to offering reasonable academic accommodations to students who are victims of sexual assault. Students are eligible for accommodation regardless of whether they seek criminal or disciplinary action. Depending on the specific nature of the allegation, such measures may include but are not limited to: implementation of a no-contact order, course/classroom assignment changes, and other academic support services and accommodations. If you need to request such accommodations, please direct your request to Kim Webb (kim_webb@wustl.edu), Director of the Relationship and Sexual Violence Prevention Center. Ms. Webb is a confidential resource; however, requests for accommodations will be shared with the appropriate University administration and faculty. The University will maintain as confidential any accommodations or protective measures provided to an individual student so long as it does not impair the ability to provide such measures.

If a student comes to me to discuss or disclose an instance of sexual assault, sex discrimination, sexual harassment, dating violence, domestic violence or stalking, or if I otherwise observe or become aware of such an allegation, I will keep the information as private as I can, but as a faculty member of Washington University, I am required to immediately report it to my Department Chair or Dean or directly to Ms. Jessica Kennedy, the Universitys Title IX Coordinator. If you would like to speak with the Title IX Coordinator directly, Ms. Kennedy can be reached at (314) 935-3118, jw kennedy@wustl.edu, or by visiting her office in the Womens Building. Additionally, you can report incidents or complaints to Tamara King, Associate Dean for Students and Director of Student Conduct, or by contacting WUPD at (314) 935-5555 or your local law enforcement agency.
You can also speak confidentially and learn more about available resources at the Relationship and Sexual Violence Prevention Center by calling (314) 935-8761 or visiting the 4th floor of Seigle Hall.

**Bias Reporting**
The University has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of bias, prejudice or discrimination against a student can report their experiences to the University's Bias Report and Support System (BRSS) team. See: [http://brss.wustl.edu](http://brss.wustl.edu)