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Office Hours: Fridays 11:00-12:00 PM or by appointment

Graduate Teaching Assistants:

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Undergraduate teaching assistant:

Jason Hsieh  
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Office hours: Tuesdays 10:30-11:30 AM

Textbook

Class Attendance
Regular class attendance is required although we do not take formal attendance. You are responsible for everything covered in class, including lectures, films, remarks of guest speakers, and announcements. The class material complements the text, but does not substitute for it. In some cases, material covered in class will overlap that in the textbook; in other cases, the lecture content will diverge from that of the text. Material covered in class forms a large part of the tests, and hence, your presence in every class is essential if you want to do well in this course.

Readings
Lectures will be structured assuming that students have already read the assigned material prior to coming to class. Therefore, it is important that you do the assigned reading before each class meeting. This will vastly improve your understanding and enjoyment of the lectures.

PowerPoint slides
PowerPoint slides will be posted online after each chapter is completely finished. So for example, if I happen to finish up the lecture for Chapter 3 on a Friday, then the slides for that chapter will be posted by the end of the day that Friday. However, if I finish the lecture for that chapter on the following Monday, I will post the slides at the end of the day on that Monday. This is often helpful for students as you go over your notes that you took in class. However, these slides are meant to SUPPLEMENT course notes taken during class, and are NOT meant to be a "replacement" for actually attending.

Tests and Final Examination.
Your knowledge will be evaluated by three tests and an optional cumulative final examination. Note that taking the optional final can only help your grade, it cannot hurt you (presuming that you have taken the three previous exams). The dates, rooms, and times are listed below. Each test, as well as the final exam, will be worth 50 points and will be composed of multiple choice questions.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>Monday, February 9</td>
<td>In class</td>
</tr>
<tr>
<td>Test 2</td>
<td>Monday, March 16</td>
<td>In class</td>
</tr>
<tr>
<td>Test 3</td>
<td>Friday, April 24</td>
<td>In class</td>
</tr>
<tr>
<td>Optional Final</td>
<td>Thursday, April 30</td>
<td>6-8 pm</td>
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**THE OPTIONAL FINAL EXAMINATION**

The final exam is optional, provided that you take all three regularly scheduled exams. However, anyone who misses one of the regularly scheduled examinations for any reason other than a University-sponsored event MUST take the final examination. You may also elect to take the final examination to improve your score in the course. If you elect to take the final examination and your score on the final is greater than one of the three regularly scheduled exams, we will replace the lowest exam score with your score on the final exam. If your score on the final exam is lower than any of the regularly scheduled exams, then we will base your final grade on the three exam scores. Note that this means that taking the final cannot hurt your grade in any way, it can only improve your score.

**POLICY ON MAKE UP EXAMS (Applies to all exams, required or optional)**

There are no make-up examinations in this course, except for cases in which your attendance is required at a University-sponsored event. Because these events are planned well in advance, you must notify Dr. Lambert or one of the teaching assistants NO LATER THAN MONDAY, FEBRUARY 2 (NO EXCEPTIONS). This notification must be in the form of a written note explaining which exam you must miss and the University event that you will be attending. Please include the contact information of the faculty/staff advisor or sponsor of the event. Note: If you MIGHT be going to an out of town meet, but are not sure yet, you must still let me know ahead of time. Makeup exams may also be granted in the case of a true, catastrophic medical emergency or other comparable family emergency. However, these will be handled on a case-by-case basis.

**SIX POINTS OF RESEARCH PARTICIPATION (WITH OPTIONS)**

As part of the requirements for this course, you are to participate in 6 hours of posted experiments. This is akin to a laboratory requirement in other sciences, and serves to acquaint you with the methods and issues of contemporary psychology. Each hour of experimental participation is worth 1 point, for a total of 6 maximum points. On the first day of class, you will receive a one-page handout describing how to sign up for and participate in experiments. Every activity associated with participating in research, including checking how many experiment credits you have earned over the course of the semester, will be handled through our subject pool website. The website address will be provided on this handout.

**OTHER OPTIONS TO EARNING YOUR SIX POINTS!**
If you would rather not earn credit through participation in research, you have other options:

Option 1: Creative outside-of-class project (variable credit to be negotiated with instructor)
Here is your chance to get creative. I will bend over backwards to allow students latitude and flexibility to earn their credits through any sort of project or exercise. For example, with the huge popularity of smart phones, and inexpensive video editing software, this allows people to easily create videos without a great deal of effort (certainly, less than the old days). Keep in mind that if you elected to shoot a video, we would be talking about a very short video, on the order of a few minutes. But again, this is only one idea. **The only constraint is that you receive approval by your instructor ahead of time. All requests for such projects must be received by Friday March 20th. This deadline is firm.**

**Option 2: Creative in-class project (variable credit to be negotiated with instructor)**

A few years ago some students got together to do a social psychologically-themed test of ESP on stage. It was creative, fun, instructive, relevant to the course material, and the rest of the class loved it. This is just one example, of course, it doesn’t have to be on ESP (and I’d rather you choose something else, in fact). But if you can come up some in-class project that meets all of these desiderata, you can earn up to six points that way too. Again, I will bend over backwards to give you as much flexibility as you want and need. But once again, the only constraint is that you receive approval by your instructor ahead of time. **All requests for such projects must be received by Friday March 20th. This deadline is firm.**

**Option 3: Attendance at selected “film night”, with critical analysis to follow (variable credit to be determined with instructor)**

At various points during the semester, I will give a small number of students (n < 10) the opportunity to watch a full-length film that is related to issues in social psychology. Your involvement will entail (a) watching the film with rapt and devoted attention, (b) participation in a post-film discussion, plus (c) a SHORT follow up paper. Details to follow.

**Option 4: Attendance at one of the departmental colloquia (one credit per lecture)**

These are one-hour talks that typically are on most (but not all) Mondays, from 4-5 pm. Space for these talks is limited, and you must sign up for these in advance. Please keep in mind that this option is limited and relatively few students will be able to avail themselves of this option.

**Important: no matter what you decide to do, it is up to you to make sure that you earn your six points by the last day of the semester, by 9 pm. Advance planning is key here. The instructor assumes no responsibility if you end up running out of time or experience other difficulties in getting your points.**

**Grading**

Your grade will be based on (a) 3 exams, each worth 50 points (note that one of these may be the optional final), and (b) 6 additional points, which can be earned in any number of ways (see above). Thus, the maximum possible score in the course is 156. The grading scale is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>97-100%</td>
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<tr>
<td>A</td>
<td>93-96%</td>
</tr>
<tr>
<td>A-</td>
<td>89-92%</td>
</tr>
<tr>
<td>B+</td>
<td>85-88%</td>
</tr>
<tr>
<td>B</td>
<td>81-84%</td>
</tr>
<tr>
<td>B-</td>
<td>77-80%</td>
</tr>
<tr>
<td>C+</td>
<td>73-76%</td>
</tr>
<tr>
<td>C</td>
<td>69-72%</td>
</tr>
<tr>
<td>C-</td>
<td>65-68%</td>
</tr>
<tr>
<td>D+</td>
<td>61-64%</td>
</tr>
<tr>
<td>D</td>
<td>57-60%</td>
</tr>
<tr>
<td>D-</td>
<td>53-56%</td>
</tr>
<tr>
<td>F</td>
<td>53% or lower</td>
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</tbody>
</table>

**Note: this course does not offer a pass/fail option.**

**Extra credit**
You can earn one extra credit point by completing the on-line course evaluation at the end of the semester; the procedure for submitting your course evaluations will be explained in detail during the last few weeks of class. This point will be added to your total at the end of the class before we compute your percentages, which will still be based on a maximum of 156. For example, if you have 144 points from the exams and research participation and then complete the course evaluation, you will end up with a total of 145 points (after adding the extra credit point). Your final percentage will end up being 93% (145/156) or an A.

Grade Appeals

If you feel strongly that your grade on some test was unfair, you have the right to appeal. In such cases, write a note stating (a) what test item you are questioning and (b) your rationale for the appeal. Such appeals MUST be submitted within one week in which grades for that exam are posted.
Question: How do I go about earning my 156 points?
Answer:

- Three exams (along with an optional final), each worth 50 points, for a total of 150

- Six additional points, which can be earned in any number of ways (see options above). Note that you can mix and match your options. For example, if you elect to do a 4-credit creative project, you could earn the other two credits via experiments.

- Keep in mind, however, that several of the options require advance approval by the instructor

Question: Can I earn extra credit, over and above those 156 points?
Answer: Yes. You can earn one point of extra credit through the course evaluation.

If you have any remaining questions, please do not hesitate to ask the instructor or one of the TAs. It is better to ask early, than to realize that you didn’t really “get it” until the end of the semester.
TENTATIVE CLASS SCHEDULE

This schedule may be subject to change pending extenuating circumstances.
Specific reading assignments for each upcoming lecture will be announced in class

Part 1: January 12 through February 9

Introduction
Chapter 3: The Social Self
Chapter 4: Social Cognition
Chapter 5: Social Attribution
Chapter 6: Emotion

Exam 1: Monday, February 9: (In Class): Chapters 3, 4, 5, 6

Note: No class Monday January 19: MLK Holiday

Part 2: February 11 through March 16

Chapter 7: Attitudes, Behavior, and Rationalization
Chapter 8: Persuasion
Chapter 9: Social Influence
Chapter 10: Relationships and Attraction

Exam 2: Monday, March 16 (In class): Chapters 7, 8, 9, 10

Note: No class March 9-13 (Spring Break)

Part 3: March 18 through April 24

Chapter 11: Stereotyping, Prejudice, Discrimination
Chapter 12: Groups
Chapter 13: Aggression
Chapter 14: Altruism and Cooperation
Modules 1-4 (Specific reading to be assigned in early April)

Exam 3: Friday, April 24 (In class): Chapters 11, 12, 13, 14 plus assigned module readings

Optional Cumulative Final: Thursday April 30 6:00PM - 8:00PM
Commonsense etiquette during class

This course is based on a simple principle of mutual respect and politeness. Just as it is important for your instructor to act in a courteous and respectful way toward you, it is equally important for you to extend the same courtesy to your fellow students and also, the instructor. Empirical research shows that the following behaviors are judged to be equally disruptive to students and faculty:

- **a. Students talking with their neighbor after the instructor has begun lecturing.** Students rate this as extremely annoying because it interferes with their ability to take notes. It is also distracting to your instructor and will inevitably prevent him or her from presenting the class material. Dr. Lambert will not repeat portions of their lecture that could not be heard because of others talking or because of other similar disruptions (see below). Thus, when you talk to your neighbor you may well be hurting the grades of others around you (and your grade, too!). Thus, once the instructor steps to the podium, as a courtesy to your fellow students and to your instructor, this is a signal to stop talking with your neighbor.

- **b. Coming in late.** Class starts promptly at 7 minutes after the hour. If you come to class late, please select a seat in the back row; do not clamber over other students to find your usual “favorite” seat.

- **c. Ringing/beeping/using cell phones and pagers.** Please turn off all phones and beepers before class begins.

- **d. Surfing the web in class.** It is fine to bring a laptop to class in order to take notes. However, please limit your use to taking notes. It is distracting to other students and to the instructor to surf the web, check Facebook, watch YouTube, etc.

In order to make the classroom experience enjoyable for all, students are expected to comply with the above commonsense guidelines.

**Student Resources:**

Cornerstone: The Center for Advanced Learning, located on the South 40 at Gregg Hall, offers academic resources such as study groups, peer mentors, help desks, and course workshops to students seeking additional support in classes ranging from Chemistry and Calculus to Spanish and Freshman Writing. The Center also offers technological resources like programs for web design and learning style assessments. Those seeking disability information should contact Disability Resources at 935-5970 or link to Disability Services from the Cornerstone website (http://cornerstone.wustl.edu) for further information.

**Course Evaluations:**

The final course evaluation for Psychology 315 will be administered on-line. The evaluations will be available on-line at the end of the semester at the following website: http://evals.wustl.edu

Course evaluations provide an important mechanism for you to express your opinions about course content and instruction. The information received from your evaluations is taken very seriously by your instructors and serves to enhance the future quality of instruction in this course. Thus, it is critical that we receive everyone’s evaluations to get a representative sampling of opinions. In an effort to maximize participation in this evaluation process, you will be given 1 extra point added to your final grade, if you fill out the on-line evaluation for this course.
How to participate in experiments for credit in the Department of Psychology

As part of this course, you may earn credit by participating in one or more experiments being offered by the Department of Psychology. Read your syllabus carefully for information on how this credit factors into your final grade. The purpose of this memo is to provide a brief summary of how to get started participating in research.

Nearly all aspects of this participation, including registration as a user, signing up for experiments, and making sure that your instructor is notified of the points you have earned, is handled by our website. The website can be accessed at: http://experimetrix.com/wu/ You can also access the site through the Department of Psychology website, at http://psych.wustl.edu and clicking on “research participation”.

Note: EARNING CREDIT BY PARTICIPATING IN RESEARCH IS OPTIONAL. SEE THE SYLLABUS FOR OTHER OPTIONS

If you would like to earn credit by participating in research, the website is very easy to use and is largely self-explanatory. Just a few things to keep in mind:

1. When you first access the site, make sure that you click on “read me” and read the subject pool guidelines. This is important even if you have used the pool before, because some minor procedures may have changed since you last used it. It is your responsibility to make sure that you are aware of and follow all guidelines. Failure to do so may mean a loss of credit.

2. New users should click on NEW USERS to get started. Students who have used this website before can use the same logon and password that they have used in past semesters. If you have forgotten your logon or password, the website allows you to have this information sent to you again via email. After logging in, you are ready to start scheduling yourself for experiments.

3. NEW POLICY ON CANCELLING A SESSION: Please keep track of your appointments and make sure that you show up on time. If you must cancel, then it is necessary for you to do so no later than 4 hours before the scheduled time. If you fail to show up for a study without canceling on time, or if you show up more than 10 minutes late, this information will be recorded in our data base. Students with excessive number of no-shows will be given a warning; continued pattern of no shows following this warning may result in being asked to complete the rest of your credits through alternative projects.

4. The last date to participate in experiments is on the last day of regular class (Arts and Sciences schedule). Experiments do not run into study/finals week. DO NOT DELAY completing your hours! There may be far fewer opportunities later in the semester and in fact if you wait too long you may not be able to earn any credit at all. If you are a new user and/or need a new password, it is STRONGLY ADVISED that you register within the first month of the semester to avoid last-minute complications.

5. It is UP TO YOU to check your experimetrix profile, daily, to keep track of your appointments and to make sure that you did not accidentally sign up for a study. IF YOU SIGN UP FOR A STUDY YOU MUST EITHER (A) SHOW UP OR (B) CANCEL NO LATER THAN FOUR HOURS BEFORE THE SCHEDULED STUDY. DO NOT SIGN UP FOR AN EXPERIMENT UNLESS YOU ARE SURE YOU CAN MAKE IT. IF YOU SIMPLY FAIL TO SHOW, THIS WILL HAVE IMPORTANT CONSEQUENCES FOR YOUR ABILITY TO EARN RESEARCH CREDIT.

**Reminder to returning users: There is now a “research credit cap” in place, which applies after you have earned a total of 24 research credits. See the subject pool website for details; click on the “research cap” link. Note: You must contact the webmaster each subsequent semester—this is not done automatically. You must contact the webmaster no later than the last day of class in any given semester in order to use this option.