Office Hours and Telephone:
Psychology Building, Room 235 I
(314) 935-6556
E-mail: jdreid@wustl.edu
Office hours: Thursdays 9:00 - 10:00 a.m., or by appointment

Teaching Assistant:
Alicia Janos
E-mail: ajanos@go.wustl.edu
Office hours: Tuesdays 3:00 – 4:00 p.m.
Psychology Building, Room 303C

Meeting Times:
Tuesday and Thursday 10-11:30 a.m., Busch Hall 100

Telesis:
Includes course slides, handouts, and grades.
https://telesis.wustl.edu

Course Overview and Objectives: This course will expose students to the central components of adolescent development. The objective is to provide students with a broad introduction to adolescence as a developmental period of transition and change. The major topic areas to be reviewed include the fundamental changes of adolescence (biological, cognitive, and social); the context of adolescence (families, peers, schools, achievement, and culture); and processes of psychological development (identity, gender, sexuality, and values). We will also consider some of the problems encountered and the psychological disorders of particular relevance to adolescence.

Required Textbook:

Students should read all chapters and papers assigned on a particular topic before the corresponding lecture date.
Course Requirements:

1. **Attendance and class participation:** Regular class attendance is required. You are responsible for everything covered in class, including lectures, films, remarks of guest speakers, and announcements. The class material complements the readings, but does not substitute for it.

2. **Group Presentation.** Small groups of students will work together, outside of class, to prepare an in-class discussion of one of the assigned topics. The group presentation must be an organized and creative presentation that will educate your classmates about the main points or conclusions in the reading. Two weeks before each group presentation, that group must contact the teaching assistant to discuss and review the structure of the presentation. Each group must also submit five multiple choice exam questions representing essential points made by the author(s). Failure to participate in your group presentation will result in a grade of zero (0) for the group presentation portion of your grade.

3. **Exams:** Three examinations will cover material presented in the textbook, readings, and lecture. Exams may be multiple choice, True/False, short answer and/or essay. Any student who misses one of the regularly scheduled exams for a legitimate reason will be given an opportunity to take a make-up exam.

4a. **Participation in Research:** Six percentage points may be earned though participation in research. Participation in research is an opportunity for students to learn about the methods and issues employed by researchers in the field of psychology. Details of the procedure for participation in research can be found at [https://experimetrix2.com/WU/](https://experimetrix2.com/WU/)

4b. An alternative project is available for students not wishing to participate in research. Students who wish to exercise the alternative project option must meet with Dr. Reid to discuss a paper topic by 03/30/2011.

5. **Academic Honesty:** Cheating on examinations and/or plagiarism will not be tolerated. Cheating is the fraudulent acquisition of another’s property. Plagiarism is stealing and use of the ideas and writings of another as one’s own.

**GRADES:**
Grades will be tabulated based on the following percentages:
- Attendance & Class Participation 09%
- Group Presentation 10%
- 3 Exams (25 % each) 75%
- Participation in Research 06%
# COURSE OUTLINE

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>SANTROCK CHAPTER</th>
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<tr>
<td>January 18</td>
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<td>January 20</td>
<td>Overview of Adolescence</td>
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<td>January 25</td>
<td>Scientific Methods and Theory</td>
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<td>February 8</td>
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<tr>
<td>February 15</td>
<td>FIRST EXAM -- Chapters 1-3</td>
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<td>February 24</td>
<td>Peers</td>
<td>9 (pages 311-339)</td>
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March 10  
**Schools**  
10 (pages 349-364)


March 15, 17  
**SPRING BREAK**

March 22  
Culture  
12

March 24  
Culture  
12

March 29  
**SECOND EXAM -- Chapters 8, 9, 10, and 12**

March 31  
Self and Identity  
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April 5  
Self and Identity  
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April 7  
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April 12  
Gender  
5


April 14  
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April 19  
Sexuality  
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April 21  
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April 26  
Moral Development  
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April 28  
**THIRD EXAM -- Chapters 4-7**