Course Description
This course is for pre-service secondary social studies teachers and is designed to prepare them for entering the classroom as a professional teacher. The goal is to provide students with theoretical concepts and their application and implementation in the classroom. Conceptualization, instructional planning, lesson presentation, and assessment of student performance will be emphasized. Awareness and accommodations of exceptional and diverse students as well as developmental and appropriate practices will be explored.

Course Objectives
Upon completion of the course, students will be able to:

• articulate a philosophy or rational for teaching social studies that clearly states an understanding of the scope of the subject, what they want to accomplish, and why.

• assess students’ prior knowledge, formulate goals to enhance learning, and make the curriculum more meaningful and applicable to other subject areas and to their lives. (*MOSTEP Standard 1.2.1*)

• demonstrate an awareness various learning theories and their applications; foster intellectual, social, and personal development; and encourage students to be active participants in their own learning (*MOSTEP Standard 1.2.2*)

• identify student learning styles, create and deliver lessons that are adapted to diverse learners, and access specialized services to meet the needs of the students (*MOSTEP standard 1.2.3*)

• plan, develop, implement, and evaluate social studies curriculum based upon prior knowledge, experiences, and needs of the students, as well as local district, and state standards (*MOSTEP Standard 1.2.4*)

• use a broad range of teaching strategies to engage students in active learning, meet student needs, and facilitate the development of students’ critical thinking, problem solving, and performance skills (*MOSTEP Standard 1.2.5*)

• create a learning environment that encourages positive social interaction, and active engagement in learning by being aware of various classroom management techniques (*MOSTEP Standard 1.2.6*)

• develop an awareness and demonstrate sensitivity to student differences, and model desired communication and behavioral skills (*MOSTEP Standard 1.2.7*)

• use appropriate formal and informal assessment strategies to evaluate student progress and teacher effectiveness as well as thorough documentation of student work and performances (*MOSTEP Standard 1.2.8*)

• self reflect on the effectiveness of lessons, delivery, and general interactions with students, practice professional ethical standards, and be aware of the importance of continued professional development (*MOSTEP Standard 1.2.9*)
• recognize the importance of fostering relationships with the entire school community: students, colleagues, parents, and community, and avail themselves of support services available (MOSTEP Standard 1.2.10)

• use appropriate technology to facilitate student learning and personal productivity (MOSTEP Standard 1.2.11)

**Required Materials**

• Missouri Show Me Performance Standards (available to download from www.dese.mo.gov)

• Missouri Show Me Knowledge Standards for Social Studies (available to download from www.dese.mo.gov)

• Text: Social Studies for the Twenty-First Century by Jack Zevin

**Course Requirements**

1. Attendance (Come to class on time, prepared, and stay until class is over)
2. Actively participate in class
3. Take notes on assigned readings
4. Complete assigned work on time, and be prepared to present and share your work (Demonstrate awareness of curriculum issues and your ability to utilize instructional strategies and techniques.)
5. Tests/Exams
6. Assemble a course notebook with all course handouts, notes, etc.
7. Prepare and present final curriculum-based unit

**Grading**

The semester grade will be based on:

- Assignments & Presentations 40%
- Teaching Unit/Final Project 35%
- Tests / Evals 10%
- Resource Notebook 10%
- Participation / Attendance 5%