Hindi for Heritage Speakers- Fall 2019-20
Washington University in St. Louis

Instructor: Madhavi Verma
Office: Busch Hall 234
Office Hours: Tues - Thurs 12:30 - 1:30 pm and by appointment
Email: mverma@wustl.edu - preferred mode of contact
Phone: 314- 935- 7430 (office)
Class Location: Ridgely Rm # 122  M-W-F-- 11:00- 11:50 am

Hindi-Urdu is the Fourth (4th) most widely spoken language in the world after Mandarin, Spanish and English. Alongside Urdu as Hindustani, it is the third most-spoken language in the world, after Mandarin and English. Hindi belongs to the Indo-Aryan group of languages, a subset of Indo-European languages. Hindi and Urdu are sister languages and share an identical grammar and elementary vocabulary. With rich historical antecedents, it is an exciting language to learn. Hindi got its name from the Persian word Hind, meaning 'Land of the Indus River'. There are several regional languages in India, such as Bengali, Tamil, Telugu, Kannada, Malayalam, Oriya, Gujarati, Marathi, Punjabi and Assamese, but Hindi is used by the largest number of people as their first language. Hindi is the main language of Indian states of Uttar Pradesh, Haryana, Himachal Pradesh and the capital Delhi in North India; Bihar and Jharkhand in Eastern India; Madhya Pradesh and Chhattisgarh in Central India and Rajasthan in West India. Hindi is also spoken in some countries outside India, such as in Mauritius, Fiji, Surinam, Guyana, Trinidad & Tobago and Nepal.

Course Materials:
1. Teach Yourself Hindi - Rupert Snell with Simon Weightman. Available at Bookstore
2. Online teaching materials
3. Teacher made materials
4. Two Hindi movies

Course Description:

Hindi for Heritage Speakers provides training in comprehension, oral proficiency and gain reading, writing skills in Hindi. Students will learn/review Hindi alphabets, read and write simple texts, review grammar through different topics and increase their vocabulary in the target language. The course meets three hours per week. In general, one fourth of the time will be devoted to reading/writing, one fourth to conversation, one fourth to grammar, and one fourth to drills of various kinds. There will be a balance of all four language skills: speaking, listening comprehension, reading, and writing. There will be discussions and projects about aspects of Indian culture.

Attendance: Students are expected to attend every class meeting in this class. Absences are excused only with a signed medical excuse or by prior arrangement with the instructor. Attendance will be taken starting Tuesday, September 4, 2018. (10%) of the grade).

Homework:
There will be 1 to 2 homework sets assigned per week. Homework is due on the class day immediately following the one on which it is assigned. Late homework will not be accepted. (15% of the grade).( 5 points each)
**Dictation:**
During the semester 5 dictations will be given. Missed dictation cannot be made up. (10% of the grade) (10 points each).

**Quizzes:**
There will be 5 quizzes during the semester. Missed quizzes cannot be made up without signed medical excuse. (15% of the grade) (15 points each)

**Oral Presentation:**
Each student will make one oral/skit presentation at the end of the semester which will count for 25 points (5% of the grade).

**Tests:**
There will be (3) three tests each lasting one hour. (45% of the grade) (75 points each). There is no final or mid-term exam in this class.

**Make-up policy:**
Approved make-ups of any course requirements must be completed in the immediately following week.

**Class participation:** Participation in class is very important. Students will be required to participate

**Grading System:**
Attendance: = 50 Points
Homework: = 75 Points
Dictation: = 50 Points
Quizzes: = 75 Points
Oral Presentation: = 25 Points
Monthly Exams: = 225 Points

**Total = 500 Points**

*Grading is straight scale: 100 > 97 (A+) > 93 (A) > 90 (A-) > 87 (B+) > 83 (B) > 80 (B-) > 77 (C+) > 73 (C) > 70 (C-)...*
**Reporting Sexual Assault:**

If a student discusses or discloses an instance of sexual assault, sex discrimination, sexual harassment, dating violence, domestic violence or stalking, or if a faculty member otherwise observes or becomes aware of such an allegation, they will keep the information as private as possible, but as a faculty member of Washington University, they are required to immediately report it to the Department Chair or Dean or directly to Ms. Jessica Kennedy, the University’s Title IX Director, at (314) 935-3118, jw kennedy@wustl.edu. Additionally, you can report incidents or complaints to the Office of Student Conduct and Community Standards or by contacting WUPD at (314) 935-5555 or your local law enforcement agency. See: Title IX

**Academic Accommodations:**

Disability Resources - At Washington University we strive to make the academic experience accessible and inclusive. If you anticipate or experience barriers based on disability, please contact Disability Resources at 314.935.5970, disabilityresources@wustl.edu, or visit our website for information about requesting academic accommodations. See: https://students.wustl.edu/disability-resources/

Sexual Assault Resources - The University is committed to offering reasonable academic accommodations (e.g., no contact order, course changes) to students who are victims of relationship or sexual violence, regardless of whether they seek criminal or disciplinary action. If you need to request such accommodations, please contact the Relationship and Sexual Violence Prevention Center (RSVP) at rsvpcenter@wustl.edu or 314-935-3445 to schedule an appointment with an RSVP confidential, licensed counselor. Information shared with counselors is confidential. However, requests for accommodations will be coordinated with the appropriate University administrators and faculty. See: RSVP Center

**Bias Reporting:**

The University has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of bias, prejudice or discrimination against a student can report their experiences to the University’s Bias Report and Support System (BRSS) team. See: brss.wustl.edu.

**Mental Health:**

Mental Health Services’ professional staff members work with students to resolve personal and interpersonal difficulties, many of which can affect the academic experience. These include conflicts with or worry about friends or family, concerns about eating or drinking patterns, and feelings of anxiety and depression. See: https://students.wustl.edu/mental-health-services/

**Center for Diversity and Inclusion (CDI):**

The Center for Diversity and Inclusion (CDI) supports and advocates for undergraduate, graduate, and professional school students from underrepresented and/or marginalized populations, collaborates with campus and community partners, and promotes dialogue and social change to cultivate and foster a supportive campus climate for students of all backgrounds, cultures and identities. See: https://diversityinclusion.wustl.edu/

**Preferred Name and Gender Inclusive Pronouns:**
In order to affirm each person’s gender identity and lived experiences, it is important that we ask and check in with others about pronouns. This simple effort can make a profound difference in a person’s experience of safety, respect, and support. See: https://students.wustl.edu/gender-pronouns-information/, https://registrar.wustl.edu/student-records/ssn-name-changes/preferred-name/

Military Service Leave:

Washington University recognizes that students serving in the U.S. Armed Forces and their family members may encounter situations where military service forces them to withdraw from a course of study, sometimes with little notice. Students may contact the Office of Military and Veteran Services at (314) 935-2609 or veterans@wustl.edu and their academic dean for guidance and assistance. See: https://veterans.wustl.edu/policies/policy-for-military-students/.

Important Dates:

Inauguration of Andrew D. Martin Thursday, October 3 (ceremony 3:00-4:30pm)

Religious Holidays - Listed below are the dates of some of the major religious holidays or obligations in the Fall 2019/Spring 2020 semester that may pose potential conflicts for observant students.

The Jewish holidays that may pose potential scheduling conflicts begin at sundown on the first day listed and end at nightfall of the last day shown:

September 29-October 1 Rosh Hashanah
October 8-9 Yom Kippur
October 13-15 Sukkot Opening Days
October 20-22 Shemini Atzeret/Simchat Torah
April 8-10 Passover Opening Days
April 14-16 Passover Closing Days
May 28-30 Shavuot

Additionally, the Sabbath/Shabbat is celebrated each Friday at sundown though Saturday at nightfall.

The dates this fall that may present a conflict for Muslim students are:

August 12-15 Eid al Adha

Baha’i students may require observance on the following days:

November 12 Birth of Baha’u’llah
November 26 Day of the Covenant
November 28 Ascension of Abdu’l-Baha

The dates this fall that may present a conflict for Hindu students are:

October 8 Dasara
October 27 Diwali

Additional holiday information can be found on the Interfaith Calendar and Jewish Holidays websites.